Morrisby

Careers Plan 2023-24

Somercotes Academy

Somercotes Academy

This report was approved by the Governors September 2023 and is due for review on July 2024

Introduction

At Somercotes Academy we offer all students a range of careers education, information, advice and guidance (CEIAG) opportunities to learn about the world of work and to help to prepare for their future steps at post 16 and post 18. We aim to prepare our students for life after school by helping them with their decisions at transition points, informing them of all their options and introducing them to the world of work.

This plan is based around the DfE Guidance 'Careers guidance and access for education and training providers' October 2018, itself being informed by The UK Government's careers strategy, published on 4th December 2017.

Support

An independent careers adviser conducts face to face interviews with Year 10 and Year 11 by appointment. Students can access their Careers Leader and Careers Advisor at any time in the year.

Resources

The Careers Library is user-friendly and well stocked with key publications suitable for a range of ages and abilities. The Careers Library is based in 30A and is easily accessible to students and staff. Materials are audited annually to ensure information is up-to-date and accurate and relevant to students' needs. In addition, there is a large online resource in the 'Morrisby Careers' platform.

Student Summary of Entitlement

Year 7 Summary of Programme

Students take part in the 'SelfAwareness' lesson - Understanding what is meant by identity and awareness and how this relates to students' own interests, strengths and aspirations

Year 7 Entitlement Statement

Students can expect:

- A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- An introduction to careers resources including 'Morrisby Careers' and information on how to use them
- Encouragement to identify personal traits, strengths and skills, develop confidence and have high expectations of themselves
- Optional access to independent and impartial advisers via dropin sessions

Year 8 Summary of Programme

Students take part in the 'What is work' lesson - Exploring what work is and why people go to work, delving into the different ways people work, the varied work styles and workplaces.

Year 8 Entitlement Statement

Students can expect:

- A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- Further use of 'Morrisby Careers' and access to other careers software and websites available in school
- Opportunities to explore their career aspirations
- Signposting to career and course information
- Personal strengths building and linking skills to specific careers, enabling realistic and informed decisions at transition stages
- An introduction to the world of work and how it is constantly changing
- Optional access to independent and impartial advisers via dropin sessions
- To develop their leadership skills, qualities and confidence

Year 9 Summary of Programme

Students take part in sessions for:

'Aspirations' - Learning about the choice of careers available, and how students' qualifications will affect the jobs they can enter, identifying three preferred careers

Year 9 Entitlement Statement

Students can expect:

- A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum

'Investigate Careers' - Discussing labour marketing information (LMI), identifying students' skills and subjects needing improvement to pursue favoured careers

'Employability skills' - Looking at what transferable skills are, how these are developed and how they can be improved

- Access to an interest based questionnaire in 'Morrisby Careers', resulting in individual career suggestions
- Investigation of different jobs and careers, considering lifestyle, budgeting and work/life balance
- GCSE option planning with education and career routes in mind
- To reassess and develop their personal strengths, with a focus on employability skills using the SkillsBuilder model
- Signposting to career and course information
- To research into labour market information (LMI)
- A series of careers presentations from local employers
- A career enrichment day covering job research, further and higher education options and apprenticeships
- Optional access to independent and impartial advisers via drop-in sessions
- To gain economic awareness

Year 10 Summary of Programme

Students take part in sessions for:

'Challenging workplace stereotypes' - Discovering the concept of prejudice and stereotypes, students understand their own prejudices and their negative impact

'Careers for the future' - Navigating through the exciting world of future careers, students will see how a knowledge of future trends can affect their career choices

'Decision making' - Analysing how we make decisions and why this process is important in our education and careers'Preparing for the work experience placement' - Aiding students to get the most from their work experience, and to realise the importance of this opportunity

'CVs' - Giving students the tools to write their own CV, for now and into the future

Year 10 Entitlement Statement

Students can expect:

- A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- Goal setting using 'Morrisby Tracker' to record career related goals
- To produce their own draft CV
- Preparation for work experience
- Experience the world of work through a one-week work placement
- To start developing employability skills
- Opportunities to participate in enterprise activities
- An annual career fair featuring employers, training providers, and further and higher education institutions
- A series of careers presentations from local employers

- To attend university taster events to find out more about higher education
- Signposting to career and course information
- Optional access to independent and impartial adviser via drop-in sessions

Year 11 Summary of Programme

Students take part in sessions for:

'Aptitudes' - Completing aptitude assessment and analysing results, students will begin to understand their strengths, career interests, personalities and priorities

'Investigate careers' - Discussing labour marketing information (LMI), identifying students' skills and subjects which need improvement to pursue favoured careers

'Options at 16' - Exploring the available options at 16 and the implications their choices have for career, education and apprenticeship choices

'Apprenticeships' - Identifying the pros and cons and the different apprenticeship levels, students will also research into apprenticeships for a chosen case study

Year 11 Entitlement Statement

Students can expect:

- A planned programme of careers education and guidance as part of the PSHE and enrichment curriculum
- To consider all their post 16 options
- Attendance at sixth form/college open days
- Access to independent and impartial careers adviser via planned 1:1 appointments
- Interview practice for entry to further education or apprenticeships
- An annual career fair featuring representatives from employers, training providers, and further and higher education institutions
- To attend careers talks and taster days with employers
- Continued development of their employability skills
- Signposting to career and course information

Summary of Core Programme

	Autumn	Spring	Summer
Year 7	Self awareness 1, 3	What is work? 1, 2, 3 Careers in a zoo 1, 2, 3 Introduction to careers 1, 3 Life aspirations 1, 3 Subjects and careers 2, 4 STEM BAE systems, RAF & Royal Navy Education Programme and Roadshow 1, 2, 3, 4, 5	

	Autumn	Spring	Summer
Year 8	Stay Safe Day Year 8 3, 4, 5	Aspirations 1, 2, 3 Investigate careers 1, 2, 3 Employability skills 1, 3, 5 Year 8 Careers overview 1, 3 Explore career connections 1, 2, 4, 5 GCSE options 1, 3 Careers Fair 1, 2, 3, 5, 7 NHS career pathways assembly 1, 2, 3, 5, 7 STEM BAE systems, RAF & Royal Navy Education Programme and Roadshow 1, 2, 3, 4, 5	
Year 9	Decision making 1, 3	Challenging workplace stereotypes 1, 3 My priorities 1, 2, 3 Year 9 Careers overview 1, 3 Introduction to LMI 2 Careers using English, maths and science 4 Careers Fair 1, 2, 3, 5, 7 NHS career pathways assembly 1, 2, 3, 5, 7	
Year 10	Apprenticeships 1, 2, 3, 5 Stay Safe Day Year 8 3, 4, 5	Preparing for the work experience placement 1, 6 CVs 1, 3 Careers for the future 1, 3 Year 10 Careers overview 1, 3 Interview skills 1, 3 Evaluating the work experience placement 1, 6 Careers Fair 1, 2, 3, 5, 7 Work Experience 1, 3, 5, 6 ASK assembly on Apprenticeships 1, 3, 7	Options at 16 1, 2, 3 Find An Apprenticeship traineeship registration workshop 1, 2, 3, 4 Mock assessment centre ASK 1, 3, 4, 8 Riseholme College 1, 3, 7 Franklin College visit year 10 1, 3, 7

	Autumn	Spring	Summer
Year 11	Aptitudes 1, 2, 3 Riseholme College Assembly 1, 7 Grimsby Institute assembly 1, 3, 7 Franklin College Assembly 1, 3, 7 Year 11 Careers Parents Evening 1, 2, 3, 7 National Teachers Day 1, 3, 7 Tollbar Sixth Form Assembly 1, 3, 7	Green careers 1, 2, 3 Careers in renewable energy 1, 2, 3 Discover LMI 2 Year 11 Careers overview 1, 3 Digital careers 1, 2, 3 Careers Fair 1, 2, 3, 5, 7 ASK assembly on Apprenticeships 1, 3, 7	

Gatsby Benchmarks

Our CEIAG programme of activities is matched closely to the Gatsby Benchmarks, the criteria by which all CEIAG provision is measured within schools, colleges and universities. The Careers Strategy requires that all schools base their CEIG programme around the benchmarks from 2020.

To assist us in measuring our progress against these benchmarks we complete an annual 'Compass' survey using a tool provided by the Careers and Enterprise Company.

The Eight Gatsby Benchmarks of Good Careers Guidance are:

A stable careers programme

Addressing the needs of each pupil

Encounters with employers and employees

Encounters with Further and Higher Education

Learning from career and labour market information

Linking curriculum learning to careers

Experiences of workplaces

Personal guidance